Southwest Academy Community School Progress Summary 2019-2020 April N. Franklin, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission: At Southwest Academy Magnet School for Science and Engineering, students are exposed to rigorous instruction that is culturally responsive and sensitive to their unique learning needs; thus, inspiring them to be 21st century leaders.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Raise the Bar								Close the Gap											
Instruction	onal Fo	cus:							Ins	tructi	ion	al F	ocu	s:					
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Teachers will implement the Marking the Text (AVID) close reading strategy to cite textual evidence when writing and answering questions.

Teachers will integrate written English Language instruction into content-area teaching.

Math

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

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Raise the Bar	Close the Gap
Instructional Focus:	Instructional Focus:
Teachers will implement rich tasks that promote reasoning and problem solving in mathematics.	Teachers will provide explicit academic vocabulary instruction including the use of visual cues and multiple representations.

Climate

Goal: By 2020, the rate of suspension will decrease from 10.98% to 8%.

Focus

Develop and implement a school wide behavior management plan and team that consistently reinforces the POUNCE Code of Conduct (PBIS); plans for a variety of positive incentives that are linked to behavioral expectations; revisits behaviors that are teacher/resource staff/administrator managed; supports teachers in developing classroom plans consistent with school-wide expectations; collects, reviews and analyzes data in SIS.

Teachers will explicitly teach interpersonal skills, including communication, and self-management, aligning lessons with classroom and schoolwide expectations for student behavior.